



Year Four Yearly Overview 2024-2025

Autumn 1	Spring 1	Summer 1
<p>The Lion and the Unicorn</p> <p>MATHS Place Value Addition & Subtraction Multiplication</p> <p>SCIENCE States of Matter</p> <p>GEOGRAPHY Countries in Europe: capital cities</p> <p>ENGLISH Setting descriptions Newspaper reports</p> <p>ART Drawing Figures in Movement LS Lowry/ Edgar Degas</p> <p>RE How religious stories impact our thoughts on the environment</p> <p>MUSIC Rock and Roll</p> <p>PSHEe Feelings and Emotions</p> <p>FRENCH Personal Information repetition Numbers 1-31; months; alphabet Family members</p> <p>PE Swimming Invasion: Football/Netball</p>	<p>Who Let the God's Out? <i>WOW: Faith Trail</i></p> <p>MATHS Multiplication & Division Area Fractions</p> <p>SCIENCE Sound</p> <p>GEOGRAPHY Climate zones and landscape changes</p> <p>ENGLISH Letters, Narrative development, Character studies</p> <p>D&T Hydraulics</p> <p>RE Symbolism</p> <p>MUSIC Haiku, music and performance Theme: Hanami festival</p> <p>PSHEe Keeping & Staying Safe</p> <p>FRENCH Sports Opinion phrases (j'aime, je n'ai pas) Animals (incl; recap colours, opinions)</p> <p>PE Swimming Dance and Boccia</p>	<p>Song of the Dolphin Boy <i>WOW: Visit Condover Hall</i></p> <p>MATHS Decimals Money Time</p> <p>SCIENCE The Digestive System</p> <p>GEOGRAPHY Mountain ranges and rivers</p> <p>ENGLISH Description/Information Texts</p> <p>D&T Herbs and Spices</p> <p>RE Names and attributes of God</p> <p>COMPUTING Online Safety Self-Image & Identity</p> <p>MUSIC Changes in pitch, tempo and dynamics</p> <p>PSHEe The Working World</p> <p>FRENCH Bastille Day Summer book project</p> <p>PE Cricket Athletics</p>



Year Four Yearly Overview 2024-2025

Autumn 2	Spring 2	Summer 2
<p>The Boy at the Back of the Class <i>WOW: Theatre Show in School</i></p> <p>MATHS Length & Perimeter Multiplication & Division</p> <p>SCIENCE Electricity</p> <p>HISTORY Greeks</p> <p>ENGLISH Stories Letters Diaries</p> <p>ART Mixed media Figurative Sculpture Alberto Giacometti</p> <p>RE How did the world begin? Creation stories</p> <p>MUSIC The Class Orchestra: Exploring arrangements</p> <p>PSHEe Keeping and Staying Safe</p> <p>FRENCH Weather; What's in a pencil case? Christmas</p> <p>PE Swimming Gymnastics/ Dodgeball</p>	<p>Romans on the Rampage</p> <p>MATHS Fractions Decimals</p> <p>SCIENCE Teeth</p> <p>HISTORY Roman Invasion</p> <p>ENGLISH Non-fiction</p> <p>ART Painting and Colour Post-Impressionism Van Gogh</p> <p>RE My life, my religion</p> <p>COMPUTING Programming Digital Literacy</p> <p>MUSIC Adapting and transposing motifs</p> <p>PSHEe Being Responsible</p> <p>FRENCH Food (fruit/veg) (incl: recap colours, opinions); introduce reasons (car c'est), Easter</p> <p>PE OAA Hockey</p>	<p>How to Train a Dragon</p> <p>MATHS Statistics Shape Position & Direction</p> <p>SCIENCE Living Things</p> <p>HISTORY Anglo Saxons & Scots</p> <p>ENGLISH Persuasive writing Narratives</p> <p>DT Textiles: stitching</p> <p>RE Thinking about God</p> <p>COMPUTING Animation/Stop Motion The Internet and my digital self</p> <p>MUSIC End of year performance</p> <p>PSHEe Goal Setting</p> <p>FRENCH Revisit all Year 3 / 4 topics and key vocabulary</p> <p>PE Badminton Tennis Rounders</p>