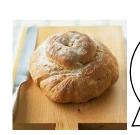
Communication and Language	Personal, social and emotional Development	Physical Development
Listening, Attention and Understanding Understand the 5 aspects of active listening and sit through a short story Speaking Talk to my partner on the carpet, offering my own ideas.	Self-Regulation Follow one step instructions. Show awareness of the rules and begin to follow them. Managing Self Wash my hands independently. Choose an activity to join in with. Building Relationships Seek support from adults and gain confidence to speak to peers and adults.	Gross Motor Learn to move safely in a space. Learn to control balls in various ways. Fine Motor Begin to use a tripod grip when using mark making tools. Begin to form SATPIN.





Once upon a time
In Autumn 1,
I will learn to:





Literacy	Mathematics	Understanding the World	Expressive arts and Design
We follow the Twinkl phonics scheme which follows the letters and sounds progressional model. Comprehension Join in with repetitive refrains in familiar stories Word reading Read the sounds SATPIN. Find the initial sound for a word Writing Write my name. Write the initial sound of words	We follow the Mastering Number and White Rose progressional models for maths. Number Subitise amounts to 3 Count in sequence to 5 Numerical Patterns Verbally say which group has more or fewer. Continue a 2 part pattern	Past and Present Talk about our previous birthdays. People, culture and communities Talk about members of our families The Natural World Explore the natural world of the school grounds. Talk about the weather.	Creating with materials Use different resources and materials to create pictures and models. Being Imaginative and Expressive Learn songs and poems to perform at the harvest festival.

Key Texts:







Other story time texts may include: The Jolly Postman, Goldilocks and the 3 Bears, Little Red Riding Hood, 3 Billy Goats Gruff, Little Red Hen, The Enormous Turnip, The Gingerbread Man