

YEAR 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p style="text-align: center;"><u>Where do we come from?</u></p> <p>English: Texts: Stone Age Boy</p> <p>Maths: Place Value Addition & Subtraction Multiplication</p> <p>Science: Animals including humans: Nutrition, skeletons, bones, muscles.</p> <p>History: Stone Age</p> <p>Art: Drawing, portrait with expression, Rembrandt</p> <p>RE: Exploring living by rules- what rules are found in sacred writings and teachings? 10 Commandments and 5 pillars of Islam</p> <p>Computing: How do digital devices work? Inputs, processes, outputs, computer networks.</p> <p>Music: Looking at Stone Age instruments.</p> <p>PSHEe: Changes and feelings</p> <p>PE: Invasion games- Show basic control skills(football). Send the ball with some accuracy to maintain possession and build attacking play(hockey). Swimming- swim short distances unaided between 5 & 20m using a consistent stroke. Enter and exit the pool.</p> <p>MFL: Basic Greetings, Numbers 1-10</p>	<p style="text-align: center;"><u>Out of the dark...</u></p> <p>English: Text: Orion and the Dark.</p> <p>Maths: Addition and Subtraction</p> <p>Science: Light and dark</p> <p>Geography: World and UK</p> <p>D&T: Mechanisms Shadow Puppets</p> <p>RE: Religious leaders- What sets some people apart from the crowd and makes them leaders? Jesus and Muhammad</p> <p>Computing: Programming: algorithms, instructions, Scratch, Daisy Dinosaur, programming codes, desired design criteria, debugging.</p> <p>Music: Environment</p> <p>PSHEe: Friendships and relationships</p> <p>PE: Net & Wall- Serve to begin a game. Explore forehand shots. Swimming- Propel over longer distances.</p> <p>MFL: Classroom Instructions, Personal Information (name, age, live) Christmas</p>	<p style="text-align: center;"><u>The French Connection</u></p> <p>English: The Iron Man</p> <p>Maths: Multiplication & division, length & perimeter</p> <p>Science: Forces: Pushes and pulls, Magnets</p> <p>Geography: Europe: identifying European countries and capital cities. Comparing the UK to France looking at similarities and differences.</p> <p>D&T: Food and Nutrition Carbohydrates</p> <p>RE: Patterns and features of worship-what goes on in your gang? Worship in church, mosque and mandir</p> <p>Computing: E-safety, staying safe online, consent, reporting online footprint, digital information.</p> <p>Music: The Iron Man: Using music to tell a story. How does the piece of music make you feel? What can you picture?</p> <p>PSHEe: Dreams, goals and future aspirations</p> <p>PE: OAA –Work with others to solve problems. Lead others and be led. Differentiate between competition and collaboration.</p> <p>Swimming- Move with More confidence in the water.</p> <p>MFL: Days of the week, Months and seasons.</p>	<p style="text-align: center;"><u>A pollution solution?</u></p> <p>English: Nellie choc ice and the plastic island</p> <p>Maths: Fractions, mass & capacity</p> <p>Science: Forces: Pushes and Pulls, Friction</p> <p>History: Bronze Age / Iron Age</p> <p>Art: Collage, recycled materials, Kate Slater/Jane Perkins</p> <p>RE: How do we show commitment? Lent, 5 Pillars</p> <p>Computing: Animation: designing sets, technology, Stop-go animation, storyboard, evaluating.</p> <p>Music: Animation composition</p> <p>PSHEe: Entrepreneurs- building skills for life</p> <p>PE: Dance- Practise and put together a performance. Invasion- Improve game-based agility. Manipulate objects with a stick.</p> <p>MFL: Numbers 1-20, the alphabet</p>	<p style="text-align: center;"><u>Treasure of the Nile</u></p> <p>English: Cinderella of the Nile</p> <p>Maths: Fractions, money, time</p> <p>Science: Rocks: Types of rock, fossils, Mary Anning, soil formation, soil permeability, making fossils.</p> <p>History: Egyptians</p> <p>D&T: Construction Picture Frames</p> <p>RE: Festivals-how do we celebrate? Holi, Diwali and Eid</p> <p>Computing: Desktop publishing: communicating information about Ancient Egyptian Civilisation</p> <p>Music: Recorders – learning to hold, blow and position a recorder correctly.</p> <p>PSHEe: Staying healthy</p> <p>PE: Athletics-Control movement, jump for height and distance and throw with speed and power. Tag rugby- Handle a rugby ball with confidence. Evade attackers using footwork and body control.</p> <p>MFL: Numbers 1-31 Personal Information repetition, birthdays, spell name</p>	<p style="text-align: center;"><u>The Secret Garden</u></p> <p>English: The Secret Garden</p> <p>Maths: Time, shape, statistics, consolidation</p> <p>Science: Plants: Parts of plants, moving water, flowers, life cycles. How plants adapt to survive in different environments.</p> <p>Geography: Human and physical geography – UK and France regions</p> <p>Art: Painting, landscapes</p> <p>RE: Landmarks in life-what are your landmarks in life? Bar Mitzvah and Hindu and Christian weddings</p> <p>Computing: Presentation about topic: using Google Slides to input text, images, information regarding topic.</p> <p>Music: Recorders: Using staff notation.</p> <p>PSHEe: Wellbeing, adapting to changes.</p> <p>PE: Gymnastics- Modify actions using different pathways, directions and shapes. Striking and Fielding- Develop a range of skills to use in isolation and a competitive context. Strike a bowled ball.</p> <p>MFL: Summer book project</p>