

THE RICHARD CLARKE FIRST SCHOOL



Accessibility Plan 2024-2028

1) Improving the curriculum access

Target	Strategy	Success criteria	Responsibility	Progress
CPD for SLT, teachers and teaching assistants	Work with LA and ULT to improve outcomes for children with SEND Assistant SENDCO to complete SENDCO award	All staff are able to more fully meet the requirements of children's needs with protected characteristics with regards to accessing the curriculum and being fully included in school	HT SENDCO Class teachers TA's	
Increasing access to PE and games and extra-curricular provision	Improve range of activities and adaptive practice in PE and games to improve outcome for pupils	Increase in access to all school activities for all disabled pupils	SLT Class teachers TA's External providers	
Reviewing whole curriculum to raise awareness of disability, culture and gender	Fully review curriculum Audit planning Make adjustments to planning	A curriculum that raises awareness Feedback from pupils and parents shows strong recall of their learning	Class teachers SLT SENDCO	

Plan and implement mental health and wellbeing strategy to ensure the safety of all pupils	Undertake mental health and wellbeing audit, produce and deliver action plan	Pupil, parent and staff feedback indicates high levels of satisfaction with school support for MH/WB	Mental Health lead SLT Class teachers TA's	
---	--	--	---	--

2) Improving the delivery of written information

Target	Strategy	Success criteria	Responsibility	Progress
Audit accessibility of school website.	Review RCFS website for accessibility and request feedback from parents and visitors to ensure information meets their needs.	All parents and visitors receive information in a form that they can access	SENDCO HT Office staff	
Improve writing standards across the school with particular attention to locating resources to support success of pupils with SEND.	See School Improvement Plan.	Children with SEND better supported and therefore make better progress	SENDCO Class teachers TA's HT	

3) Improving the physical access

Target	Strategy	Success criteria	Responsibility	Progress
Investigate funding streams to enable the purchase and siting of a gate to allow easy access to wrap around care for parent and pupils with mobility difficulties. .	Seek appropriate LA funding to secure funding	Access enabled for all to wrap around care.	HT Site manager	
Increase accessibility of classrooms to enable full inclusion of pupil who uses a wheeler.	Ensure classrooms are designed to allow easy movement for all pupils.	Pupil with mobility difficulties report they feel fully included in all school activities.	SENDCO HT	