



Reception

**Autumn**

Find out about different families of God through celebrations.



**Spring**

Understand the meaning of Easter to Christian families of God.



**Summer**

Talk about how different families of God look after our world



"How do different celebrations teach us about the different families of God?"

"What does Easter mean to Christian families who believe in God?"

"How do different families who believe in God take care of our world?"

Year 1

**Autumn 1**

**BELONGING**

Find out about ceremonies in which special moments in the life cycle are marked.



**Spring 1**

**FAMILIES**

Listen to and ask questions about stories of individuals, special people and those who have a relationship with God.



**Summer 1**

**ANSWERS**

Engage with stories and extracts from religious literature and talk about their meanings.



"What ceremonies do people have to celebrate important moments in their lives?"

"Can you tell me stories about people who are special or have a relationship with God?"

"What do stories from religious books mean, and how can we talk about them?"

**Autumn 2**

**CELEBRATIONS**

Explore the preparations for and find out about the celebration of festivals.



**Spring 2**

**CARING**

Listen to examples of care and concern shown by communities including religious communities and explore the reasons for these actions.



**Summer 2**

**WORSHIP**

Find out about how and when people worship and ask questions about why this is important to believers.



**"How do people get ready for and celebrate festivals?"**

**"Why do communities, including religious ones, show care and concern for others?"**

**"When and how do people worship, and why is it important to them?"**

**Year 2**

**Autumn 1**

**WORSHIP AND CEREMONIES**

Identify symbolic actions, gestures and rituals and talk about how they are used as part of worship and ceremonies



**Spring 1**

**BELONGING TO A GROUP**

Identify the importance for some people of belonging to a religion or a community group and recognise the difference this makes to their lives



**Summer 1**

**SHOWING KINDNESS AND GOODNESS**

Listen and respond to stories highlighting the morals and values of all



**"What are some symbolic actions, gestures, and rituals used in worship and ceremonies, and why are they important?"**

**"Why is it important for some people to belong to a religion or community group, and how does it change their lives?"**

**"How can we learn from stories that teach us about being kind and good?"**

### Autumn 2

#### VALUING NEW LIFE

Engage with religious beliefs and ideas expressed through story, symbol and other visual forms of expression



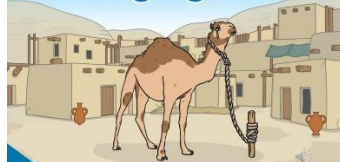
### Spring 2

#### STORYTELLING THROUGH SACRED WRITINGS

Explore a range of stories and extracts from sacred writings and talk about meaning they have for believers



#### The Crying Camel



### Summer 2

#### CARING FOR THE WORLD

Explore stories from religious and cultural traditions and find out about attitudes to the natural world



"How do stories, symbols, and pictures help us understand religious beliefs about new life?"

"What do stories from sacred books mean to people who believe in them?"

"What do stories from different religions and cultures teach us about how we should care for the world?"

## Year 3

### Autumn 1

#### EXPLORING LIVING BY RULES

10 Commandments and 5 pillars of Islam



### Spring 1

#### SYMBOLS IN WORSHIP

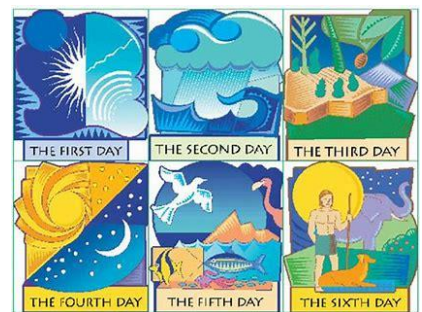
The cross, the Aum and the crescent moon and star



### Summer 2

#### BEGINNINGS

Christian, Muslim and Hindu Creation stories



"What rules are found in sacred writings and teachings?"

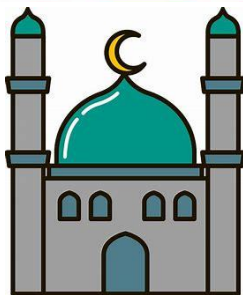
"Do you get the message? What do these symbols mean?"

"How did the world begin?"

**Autumn 2**

**WORSHIP**

Patterns and features of worship. Worship in church, mosque and mandir



**Spring 1**

**FESTIVALS**

Sharing special food



Shrove Tuesday



**Summer 2**

**RELIGIOUS LEADERS**

Jesus, Muhammad, Mother Theresa



**"What goes on in your gang? What does worship look like and what does it mean to believers?"**

**"How do you celebrate? What is the meaning of certain foods that are traditionally eaten?"**

**"What sets some people apart from the crowd and makes them leaders?"**

**Year 4**

**Autumn 1**

**HARVEST**

How religious stories impact our thoughts on the environment



**Spring 2**

**COMMITMENT**

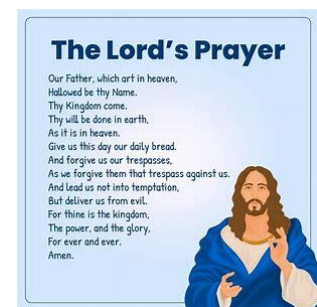
Lent



**Summer 1**

**THINKING ABOUT GOD**

Identify some of the ways in which religions name and describe attributes of God



**"Why do we celebrate Harvest?"**

**"How does giving something up help believers?"**

**"How can people describe God?"**

**Autumn 2**

**LANDMARKS IN LIFE**

Barmitzvah, Weddings



**Spring 2**

**MY LIFE, MY RELIGION**

My life as a Christian

My life as a Muslim

An in depth study



**Summer 2**

**RELIGION IN THE HOME**

Identify the beliefs demonstrated by the practice of religion in the home



**"What are your landmarks in life?"**

**"I am no different from you, am I?"**

**"What happens in a home?"**