

Year 2

Autumn 1	Spring 1	Summer 1
<p align="center"><u>Marvellous Medicines</u></p> <p>Text: George's Marvellous Medicine and Florence Nightingale non-fiction text</p> <p>Maths: Partitioning, place value (Counting in 2s, 5s, 10s, 3s)</p> <p>History: Florence Nightingale and Mary Seacole</p> <p>Science: Humans (Focusing on growing, exercise, hygiene and food groups)</p> <p>Art: Drawing (Illustration)</p> <p>R.E: Building a Sukkah – Jewish Harvest.</p> <p>Music: Long and short sounds.</p> <p>Computing: E- Safety and search tools/ navigation.</p> <p>PSHEe: Keeping healthy</p> <p>PE: Dance- transition from shapes and balances. Attack, Defend and Shoot- Send and receive a ball using feet.</p>	<p align="center"><u>It's a material thing</u></p> <p>Text: Traction Man and Dear Earth</p> <p>Maths: Multiplication and division; Statistics; Geometry</p> <p>History: Flight</p> <p>Science: Materials</p> <p>D&T: Litter collection</p> <p>R.E: The Good Samaritan</p> <p>Music: Beat and percussion</p> <p>Computing: Algorithms and debugging</p> <p>PSHEe: Computer Safety</p> <p>PE: Dance- copy, repeat and create dance actions.</p> <p>OAA- Find given things from clues and pictures. Navigate space and problem solving.</p>	<p align="center"><u>Jambo</u></p> <p>Text: The Lion inside and Gecko and the Echo</p> <p>Maths: Lengths and heights in cm and m. Turns and directions. Time</p> <p>Geography: Tanzania (Physical and Human features and compare to England)</p> <p>Science: Food chains</p> <p>Art: Sculpting</p> <p>RE: Landmarks in life</p> <p>Music: African music</p> <p>Computing: Information technology</p> <p>PSHEe: Relationships (PANTS)</p> <p>PE: Send and Return- Tracking a ball over a net. Hit, Catch and Run- Score runs in different field team games.</p>
Autumn 2	Spring 2	Summer 2
<p align="center"><u>Healthy heroes</u></p> <p>Text: Couch potato and Jim and the bean stalk</p> <p>Maths: Addition and Subtraction.</p> <p>Geography: The world, continents, oceans and hot and cold countries comparison</p> <p>Science: Animals including humans</p> <p>D&T: Vegetables</p> <p>RE: Rama and Sita</p> <p>Music: Exploring Pitch and pitch lines (music express animals)</p> <p>Computing: Using paint tool software to create digital art of the world</p> <p>PSHEe: Fire safety</p> <p>PE: Gymnastics- Describe how performers can link and transition. Hit, Catch and Run- Hitting skills with a variety of bats.</p>	<p align="center"><u>African Adventure</u></p> <p>Text: Giraffes Can't Dance and African poems (An Emotional menagerie and A ticket to Kalamazoo)</p> <p>Maths: Fractions, shape, length and height</p> <p>Geography: Tanzania (Locating where it is and countries around it)</p> <p>Science: Animals and Habitats</p> <p>Art: Edward Tinga Tinga</p> <p>R.E: Why a Church is special?</p> <p>Music: Exploring sounds (music express weather)</p> <p>Computing: Pictograms and data</p> <p>PSHEe: Our world</p> <p>PE: Gymnastics- Floor exercises and body management. Run, Jump and Throw- Develop power, coordination and balance.</p>	<p align="center"><u>Our right to grow</u></p> <p>Text: The Enchanted Wood</p> <p>Maths: Time, mass, capacity and temperature</p> <p>History: Rosa Parks and Emily Davison (Rights)</p> <p>Science: Plants</p> <p>D&T: Colour monster textiles project</p> <p>RE: Special books</p> <p>Music: Recorders</p> <p>Computing: Photography skills</p> <p>PSHEe: Feelings (The Tear Thief text)</p> <p>PE: Attack, Defend and Shoot- Simple tactics and qualities in others. Run, Jump and Throw- Healthy active lifestyles. Jump for distance and height.</p>