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| **YEAR 1 WRITING LONG TERM PLAN** |
| These are the texts that will be used during the duration of the year and will act as the vehicle to stimulate imagination and creativity, as well as providing children with a meaningful purpose and audience across the units of writing outlined below. |
|  | **AU 1** | **AU 2** | **SP 1** | **SP 2** | **SU 1** | **SU 2** |
| **CLASS READER** |  |  |  | C:\Users\Headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\B278A9EA.tmp | Image result for james and the giant peach |  |
| **FOCUSSED TEXTS** | Image result for worrysaurus | C:\Users\Headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\4F25BA30.tmp | C:\Users\Headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\893D00A7.tmp |  | Image result for james and the giant peach | C:\Users\Headteacher\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\58B0BEDF.tmp |
| **LINKED TEXTS** |  | NF About the Body | F Kindest RedP What is pink? | F Dear Greenpeace | F Fruit Poems | NF Samuel Pepys Diary |
| **WRITING PURPOSE** | To entertain To inform | To entertain To inform | To entertain To inform | To entertain To inform | To entertain To inform | To entertain To inform |
| **WRITING AUDIENCE** | Sending our own dinosaur stories to the author. | Writing some NF instructions about the body which will be shared in an assembly. | Creating a class book of poems.  | Sending letters to Greenpeace or Prime minister about the saving the planet.  | Writing a narrative to read to a child in another class. | A transition piece of writing for the next teacher. |
| **TEXT TYPES** | Story - DescriptionsRecount | Story - descriptionsInstructions | Story - retellPoetry | Story-retellLetterinstructions | Story/characterLetter | Story/characterPoetryRecount/account |
| **END POINTS** | Character description of the WorrysaurusDinosaur story inspired by the WorrysaurusRecount of a day in Year 1 | Narrative- Retelling of a fable/FunnybonesNarrative – funny bones story inspired using phrases from the textInstructions on how to stay healthy | Character descriptionDiary entryStory- RetellingPoem What is xxx?  | Narrative- Retelling of storyLetter-environmental issueInstructions on how to save the orangutans. | Narrative – Characters thoughts and feelingsWriting the next chapter of James and the Giant PeachLetter to James telling him to take or not take the magic beans and why | Diary entry inspired by Samuel Pepys and the events of the Great Fire of LondonAcrostic PoemEyewitness account of the great fire |