**Richard Clarke First School**

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| **Term** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Spelling****(See NC for common exception words)** | * + words containing each of the 40+ phonemes already taught
	+ common exception words
* name the letters of the alphabet:
	+ naming the letters of the alphabet in order
	+ using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
* write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
 | * + words containing each of the 40+ phonemes already taught
	+ common exception words
* add prefixes and suffixes:
	+ using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs
	+ using the prefix un–
* write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
 | * + words containing each of the 40+ phonemes already taught
	+ common exception words
	+ the days of the week
	+ using letter names to distinguish between alternative spellings of the same sound
	+ using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
	+ write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far
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| **Punctuation** | * Capital letter
* Full stop
* Sentence
* separation of words with spaces
 | * Question mark
* Capital letter for name and for the personal pronoun I
 | * Exclamation mark
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| **Grammar** | * Combining words to make sentences
 | * Joining words and joining clauses using and
 | * Sequencing sentences to form short narratives
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**Long Term Implementation of SPAG**

**Year Group 1**