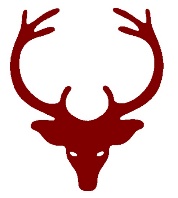
**Richard Clarke First School**

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| --- | --- | --- | --- |
| **Term** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **Spelling**  **(See NC for common exception words)** | * + words containing each of the 40+ phonemes already taught   + common exception words * name the letters of the alphabet:   + naming the letters of the alphabet in order   + using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest] * write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far | * + words containing each of the 40+ phonemes already taught   + common exception words * add prefixes and suffixes:   + using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs   + using the prefix un– * write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far | * + words containing each of the 40+ phonemes already taught   + common exception words   + the days of the week   + using letter names to distinguish between alternative spellings of the same sound   + using –ing, –ed, –er and –est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]   + write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far |
| **Punctuation** | * Capital letter * Full stop * Sentence * separation of words with spaces | * Question mark * Capital letter for name and for the personal pronoun I | * Exclamation mark |
| **Grammar** | * Combining words to make sentences | * Joining words and joining clauses using and | * Sequencing sentences to form short narratives |

**Long Term Implementation of SPAG**

**Year Group 1**