

# Year 4: Maths Knowledge

## Counting from 0

Counting in **multiples of 6**  
0, 6, 12, 18, 24, 30, 36, 42 ...

Counting in **multiples of 7**  
0, 7, 14, 21, 28, 35, 42, 49 ...

Counting in **multiples of 9**  
0, 9, 18, 27, 36, 45, 54, 63 ...

Counting in **multiples of 25**  
0, 25, 50, 75, 100, 125, 150...

Counting in **multiples of 1000**  
0, 1000, 2000, 3000, 4000...

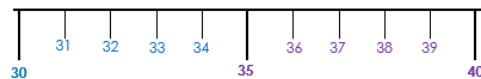
Counting up and down in **hundredths**

$\frac{1}{100}, \frac{2}{100}, \frac{3}{100}, \frac{4}{100} \dots \dots \frac{99}{100}, 1$

A **thousand more** than 4753 is 5753.

A **thousand less** than 4753 is 3753.

## Rounding



The number in the middle is half way and **ROUNDS UP** to 40

**Rounding to 100 and 1000** follows the same rule.

350 rounds up to 400

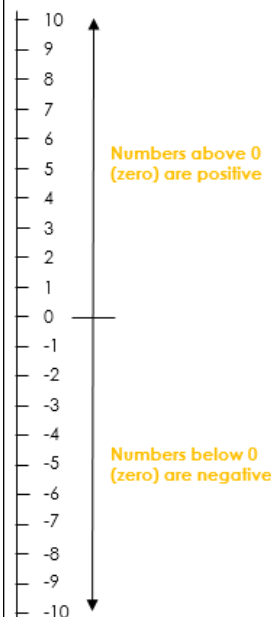
3500 rounds up to 4000

**Rounding decimal places** also follows the same rule.

3.4 rounds to 3.0 but 3.5 rounds to 4.0

3.04 rounds to 3.00 but 3.05 rounds to 3.10

## Negative Numbers



## Multiplication Tables

(and 2x,3x,4x,5x,8x,10x from previous years)

x	6	7	9	11	12
1	6	7	9	11	12
2	12	14	18	22	24
3	18	21	27	33	36
4	24	28	36	44	48
5	30	35	45	55	60
6	36	42	54	66	72
7	42	49	63	77	84
8	48	56	72	88	96
9	54	63	81	99	108
10	60	70	90	110	120
11	66	77	99	121	132
12	72	84	108	132	144

## Roman Numerals

1 = I	10 = X
2 = II	20 = XX
3 = III	30 = XXX
4 = IV	40 = XL
5 = V	50 = L
6 = VI	60 = LX
7 = VII	70 = LXX
8 = VIII	80 = LXXX
9 = IX	90 = XC
	100 = C

## Factors

A **factor pair** is a pair of numbers that, when multiplied will result in a given product.

Factor pairs of 16 are

1, 16  
2, 8  
4, 4

## Formal methods of short multiplication and division

351 x 7 becomes

$$\begin{array}{r} 351 \\ \times 7 \\ \hline 2157 \end{array}$$

91 ÷ 7 becomes

$$\begin{array}{r} 13 \\ 7 \overline{) 91} \\ \underline{7} \phantom{1} \\ 21 \\ \underline{21} \\ 0 \end{array}$$

# Year 4: Maths Knowledge

## Time – Sticky Knowledge

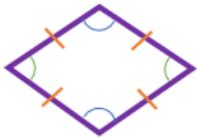
### Digital and analogue clocks



Both clocks show it is 10 o'clock. But only the digital clock shows that it is pm (in the evening) because it is using 24 hour time.

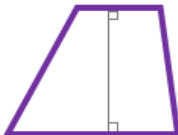
## 2D Shapes

### Rhombus



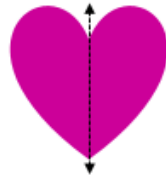
All four sides are the same length, like a square that has been squashed sideways.

### Trapezium (or trapezoid)

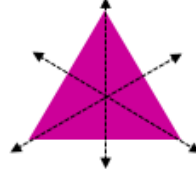


Two sides are parallel. Side lengths and angles are not equal.

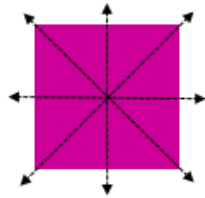
## Symmetry



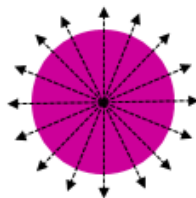
1 line of symmetry



3 lines of symmetry



4 lines of symmetry



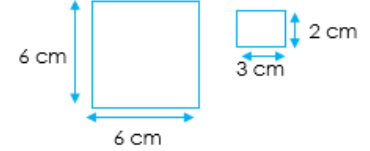
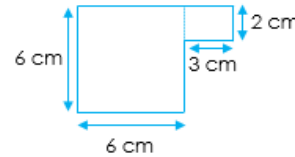
Infinite number of lines of symmetry

## Simplifying fractions

$$\frac{40}{80} = \frac{20}{40} = \frac{10}{20} = \frac{5}{10} = \frac{1}{2} \quad \text{So } \frac{40}{80} = 0.5$$

## Area

The area of this shape → EQUALS → the area of these two



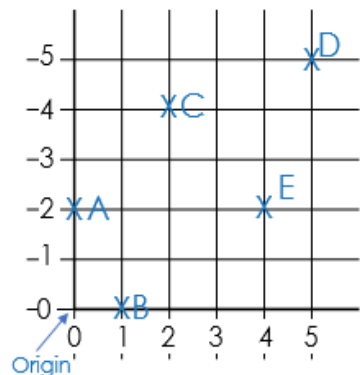
$$\begin{aligned} \text{The area of this shape} &= (6 \times 6) + (2 \times 3) \\ &= 36 + 6 \\ &= 42 \text{ cm}^2 \end{aligned}$$

## Place value

Each row divides by 10

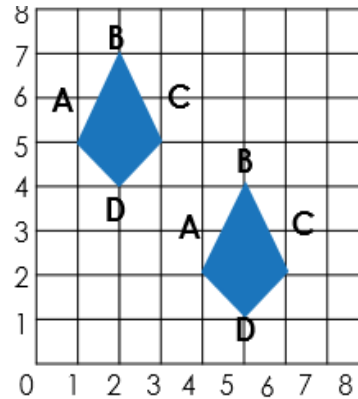
Place value	Tens	Ones	tenths	hundredths
45	4	5	0	0
$4.5 = 4\frac{5}{10} = 4\frac{1}{2}$	0	4	5	0
$0.45 = \frac{45}{100}$	0	0	4	5

## Coordinates



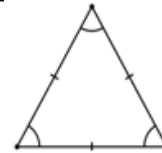
X axis comes first, so

A = (0,2)  
B = (1,0)  
C = (2,4)  
D = (5,5)  
E = (4,2)

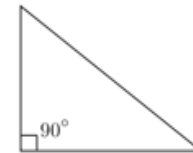


This shape has been **translated** up and left by -3, -3. (Taken away from each co-ordinate.)

## Triangles



Equilateral Triangle



Right Triangle



Isosceles Triangle



Scalene Triangle



Acute Triangle



Obtuse Triangle

# Year 3: Maths Knowledge

Counting from 0
Counting in <b>multiples of 4</b> 0, 4, 8, 12, 16, 20, 24, 28, 32...
Counting in <b>multiples of 8</b> 0, 8, 16, 24, 32, 40, 48...
Counting in <b>multiples of 50</b> 0, 50, 100, 150, 200, 250, 300...
Counting in <b>multiples of 100</b> 0, 100, 200, 300, 400, 500...

Vocabulary	
<b>100</b>	<b>hundred</b>
<b>1000</b>	<b>thousand</b>
<b>+</b> <b>-</b> <b>x</b> <b>÷</b>	<b>inverse operations</b>
$\frac{1}{2}$	<b>Numerator</b>
$\frac{1}{2}$	<b>Denominator</b>

Place value	Thousands	Hundreds	Tens	Ones
1000	1	0	0	0
589	0	5	8	9
305	0	3	0	5

Fractions									
1									
$\frac{1}{2}$					$\frac{1}{2}$				
$\frac{1}{3}$			$\frac{1}{3}$			$\frac{1}{3}$			$\frac{1}{3}$
$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$		$\frac{1}{4}$	
$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$		$\frac{1}{5}$	
$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$		$\frac{1}{6}$	
$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$		$\frac{1}{8}$	
$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$		$\frac{1}{10}$	

Equivalent Fractions  
Examples:  
 $\frac{1}{2} = \frac{2}{4}$   
 $\frac{5}{10} = \frac{4}{8}$

Adding fractions  
 $\frac{3}{8} + \frac{2}{8} = \frac{5}{8}$

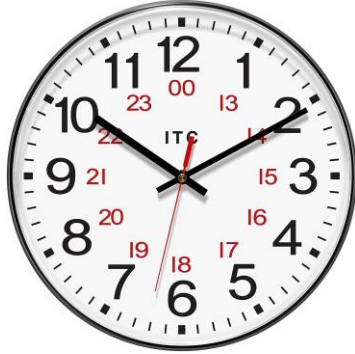
Multiplication Tables			
x	3	4	8
1	3	4	8
2	6	8	16
3	9	12	24
4	12	16	32
5	15	20	40
6	18	24	48
7	21	28	56
8	24	32	64
9	27	36	72
10	30	40	80
11	33	44	88
12	36	48	96

Formal methods of addition, subtraction and short multiplication and division				
768 + 653 becomes	862 - 514 becomes	934 - 456 becomes	26 x 8 becomes	78 ÷ 6 becomes
$\begin{array}{r} 768 \\ + 653 \\ \hline 1421 \\ \hline 11 \end{array}$	$\begin{array}{r} 862 \\ - 514 \\ \hline 348 \end{array}$	$\begin{array}{r} 8121 \\ \cancel{9} \cancel{3} 4 \\ - 456 \\ \hline 478 \end{array}$	$\begin{array}{r} 26 \\ \times 8 \\ \hline 208 \\ 4 \end{array}$	$\begin{array}{r} 13 \\ 6 \overline{) 78} \\ \underline{6} \phantom{0} \\ 18 \\ \underline{18} \\ 0 \end{array}$

# Year 3: Maths Knowledge

## Time – Sticky Knowledge

### 24 hour clocks



The time is 10.10 in the morning or 22.10 in the evening in 24 hour time.

### Roman numerals



This clock is showing X to II or 10 to 2.  
On some clocks the 4 is IIII and sometimes it is IV

**a.m.** is from **midnight** until mid-day (noon)  
1 to 12 in 24 hour clock time

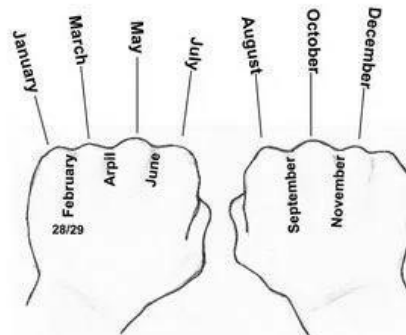
**p.m.** is from mid-day (**noon**) until midnight  
13 to 24 in 24 hour clock time

There are **365 days in a year.**

**A leap year has 366 days.** This is February 29<sup>th</sup> and happens every 4 years.

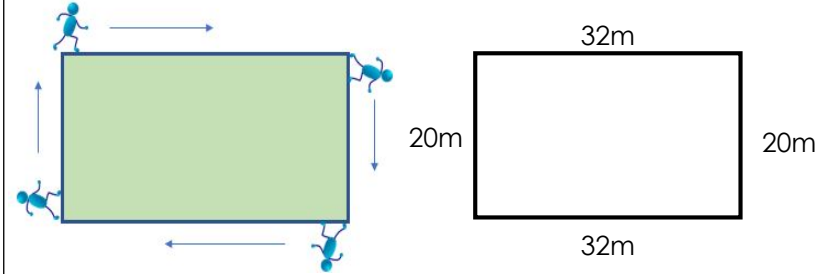
January	31 days
February	28 days
March	31 days
April	30 days
May	31 days
June	30 days
July	31 days
August	31 days
September	30 days
October	31 days
November	30 days
December	31 days

### 'Knuckle Mnemonic'



## Perimeter

Perimeter is the distance around a 2D shape



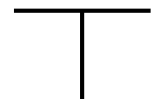
## Non symmetrical (irregular) polygons

Polygon/Shape	Regular	Irregular
Triangle		
Quadrilateral		
Pentagon		
Hexagon		
Heptagon		
Octagon		

## Lines

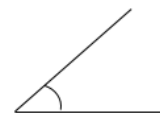


Parallel



Perpendicular

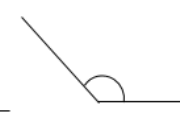
## Angles



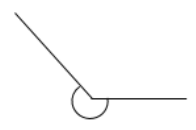
**Acute angle**  
Less than 90°



**Right angle**  
Exactly 90°



**Obtuse angle**  
More than 90°  
Less than 180°



**Reflex angle**  
More than 180°  
Less than 360°

# Year 2: Maths Knowledge

Read and write numbers to at least 100 in numerals and in words			
0	zero	10	ten
1	one	20	twenty
2	two	30	thirty
3	three	40	forty
4	four	50	fifty
5	five	60	sixty
6	six	70	seventy
7	seven	80	eighty
8	eight	90	ninety
9	nine	100	one hundred

Symbols and Vocabulary	
<b>x</b>	multiply, times
<b>÷</b>	divide
<b>&lt;</b>	is less than
<b>&gt;</b>	is greater than
<b>=</b>	is equal to

Counting to at least 100
Count forwards and backwards from <b>any number in steps of 2</b>
Count forwards and backwards from <b>any number in steps of 3</b>
Count forwards and backwards from <b>any number in steps of 5</b>
Count forwards and backwards from <b>any number in steps of 10</b>

Addition and multiplication can be done in any order. But subtraction and division can not!
$23 + 11 = 34$ $11 + 23 = 34$
$3 \times 5 = 15$ $5 \times 3 = 15$
$23 - 11 = 12$ But you can not take 23 coins from 11 coins
$10 \div 5 = 2$ $5 \div 10 = \frac{1}{2}$

Using knowledge of number bonds within 20 (from Year 1) to calculate to at least 100
Examples:
If $3 + 7 = 10$ then $30 + 70 = 100$
If $6 - 4 = 2$ then $60 - 40 = 20$

Multiplication Tables			
x	2	5	10
1	2	5	10
2	4	10	20
3	6	15	30
4	8	20	40
5	10	25	50
6	12	30	60
7	14	35	70
8	16	40	80
9	18	45	90
10	20	50	100
11	22	55	110
12	24	60	120

Fractions		
$\frac{1}{2}$	a half	
$\frac{1}{4}$	a quarter	
$\frac{3}{4}$	three quarters	
$\frac{1}{2} =$ two quarters		
You can calculate fractions of numbers:		
$\frac{1}{2}$ of 20 is 10. This is the same as dividing 20 by 2.		
$\frac{1}{4}$ of 20 is 5. This is the same as dividing 20 by 4.		
2 Digit Place value	Tens	Ones
Example 56 is	5	6
99	9	9
7	0	7

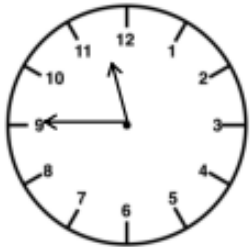
# Year 2: Maths Knowledge

## Time – Sticky Knowledge

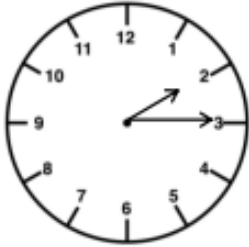
There are **24 hours** in a day

There are **60 minutes** in an hour and a clock shows these in **5 minute intervals**

**Quarter to** is when the minute hand points to the 9 and the hour hand nearly points at the hour.  
**Quarter past** is when the minute hand points to the three and the hour hand points past just the hour.



Quarter to 12



Quarter past 2

## Key Vocabulary - Measurement

Metre m  
Centimetre cm



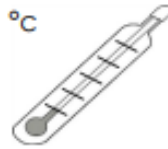
Kilogram kg  
Gram g



Litre l  
Millilitre ml



Degrees centigrade °C



## 2D Shapes

Quadrilaterals have four sides



Parallelogram



Isosceles Trapezoid



Rectangle



Square



Trapezoid



Rhombus



Kite

A polygon is a 2D shape with straight sides



Triangle



Quadrilateral



Pentagon



Hexagon



Heptagon



Octagon



Nonagon



Decagon

## Coins

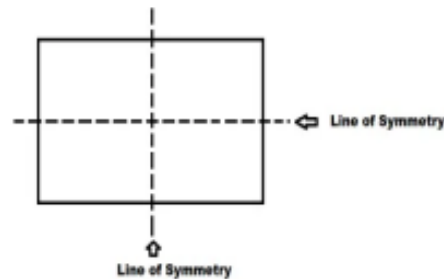
Pounds £



Pence p

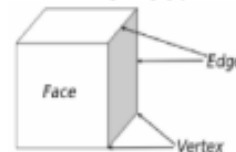


## Symmetry



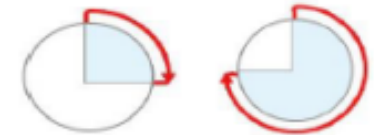
## 3D Shapes

Faces, edges and vertices



## Direction

Quarter turn is 1 right angle  
 $\frac{3}{4}$  turn is 3 right angles



# Year 1: Maths Knowledge

Numerals and Number Vocabulary			
0	zero	10	ten
1	one	20	twenty
2	two	30	thirty
3	three	40	forty
4	four	50	fifty
5	five	60	sixty
6	six	70	seventy
7	seven	80	eighty
8	eight	90	ninety
9	nine	100	one hundred

Symbols and Vocabulary	
+	plus, add
-	minus, subtract
=	is equal to

Odd and Even
<b>Odd</b> numbers end in 1, 3, 5, 7, 9
<b>Even</b> numbers end in 2, 4, 6, 8, 0

Counting
Count forwards and backwards from <b>any number to and across 100</b>
Count in <b>2s</b> 2, 4, 6, 8, 10, 12...
Count in <b>5s</b> 5, 10, 15, 20, 25, 30...
Count in <b>10s</b> 10, 20, 30, 40, 50 ...
Say the number <b>one more than...</b>
Say the number <b>one less than...</b>

Doubles, halves and quarters		
Number	double	quarter
6	12	
7	14	
8	16	2
9	18	
10	20	
Number	half	quarter
12	6	3
14	7	
16	8	4
18	9	
20	10	5

Number bonds within 20	
1	1+0
2	2+0 1+1
3	3+0 2+1
4	4+0 3+1 2+2
5	5+0 4+1 3+2
6	6+0 5+1 4+2 3+3
7	7+0 6+1 5+2 4+3
8	8+0 7+1 6+2 5+3 4+4
9	9+0 8+1 7+2 6+3 5+4
10	10+0 9+1 8+2 7+3 6+4 5+5
11	11+0 10+1 9+2 8+3 7+4 6+5
12	12+0 11+1 10+2 9+3 8+4 7+5 6+6
13	13+0 12+1 11+2 10+3 9+4 8+5 7+6
14	14+0 13+1 12+2 11+3 10+4 9+5 8+6 7+7
15	15+0 14+1 13+2 12+3 11+4 10+5 9+6 8+7
16	16+0 15+1 14+2 13+3 12+4 11+5 10+6 9+7 8+8
17	17+0 16+1 15+2 14+3 13+4 12+5 11+6 10+7 9+8 8
18	18+0 17+1 16+2 15+3 14+4 13+5 12+6 11+7 10+8
19	19+0 18+1 17+2 16+3 15+4 14+5 13+6 12+7 11+8 10+9
20	20+0 19+1 18+2 17+3 16+4 15+5 14+6 13+7 12+8 11+9 10+10

# Year 1: Maths Knowledge

## Time – Sticky Knowledge

There are **24 hours in a day**

There are **60 minutes in an hour**

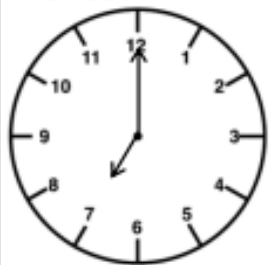
There are **60 seconds in a minute**

**A.M.** means in the morning

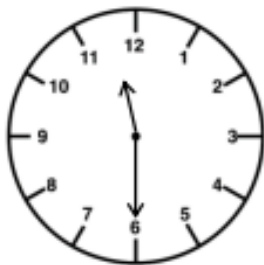
**P.M.** means in the afternoon

**O'Clock** is when the minute hand points to the 12 and the hour hand points at the hour.

**Half past** is when the minute hand points to the six and the hour hand points past the hour.



Seven o'clock



Half past eleven

### Days of the Week

Monday  
Tuesday  
Wednesday  
Thursday  
Friday  
Saturday  
Sunday

### Months of the Year

January	July
February	August
March	September
April	October
May	November
June	December

## Key Vocabulary - Measurement

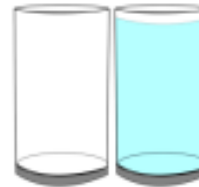
long / short  
longer / shorter  
tall / short  
double / half



heavy / light  
heavier than...  
lighter than...



full / empty  
more than...  
less than...  
half full / half empty



quicker / slower  
before / after  
first / next  
today / yesterday  
morning / afternoon / evening



## 2D Shapes

square



rectangle



circle



triangle



## 3D Shapes

cube



cuboid



sphere



cone



cylinder

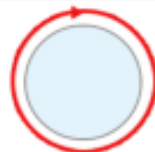


pyramid



## Direction and Movement

Whole turn



Half turn



Quarter turn



Three-quarter turn



















# Reception: Maths Knowledge

Numbers To 20
1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20





Number bonds to 5				
1	2	3	4	5
0 + 1	0 + 2	0 + 3	0 + 4	0 + 5
	1 + 1	1 + 2	1 + 3	1 + 4
			2 + 2	2 + 3

Quantity To 10			
1		6	
2		7	
3		8	
4		9	
5		10	

Weight	
Heavy / Heavier / Heaviest	
Light / Lighter / Lightest	
Balanced / Equal	

Time	
	<p><b>O'clock</b> The hour hand points to the time and the minute hand points to 12.</p>




Days of the Week
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday




Shapes	
circle	
triangle	
square	
rectangle	

Months Of The Year		
January	February	March
April	May	June
July	August	September
October	November	December

Number	Double
0	0
1	2
2	4
3	6
4	8
5	10

Number	Half
0	0
2	1
4	2
6	3
8	4
10	5

Capacity		
Empty	Half Full	Full
		

Pattern		
Colour		blue, red, blue, red
Size		big, small, big, small
Length		long, short, long, short