



Reception

Autumn

People, Culture and Communities: Local area. The Natural World: Explore the natural world of the school grounds, weather and seasons.



"Can we use a map?"

Spring

People, Culture and Communities: Differences between England and Antarctica. The Natural World: Senses, local environment, weather and seasons.



"Do hot/cold places affect life?"

Summer

People, Culture and Communities: Looking after the world. The Natural World: Weather and seasons.



"How can we make a difference to the world?"

"How do we know what season we are in?"

Year 1

Autumn 1

Location and Place: Abbots Bromley and Our School. Weather.



"Where on Earth am I?"

Spring 1

Human and Physical Features: In Abbots Bromley- identify and explain. Weather.



"What makes our local area unique?"

Summer 1

Skills and Fieldwork: Identifying areas of the UK, countries and capital cities. Weather.



"What is the UK and where in the world is it?"

"How does the weather affect us?"

Year 2

Autumn 2

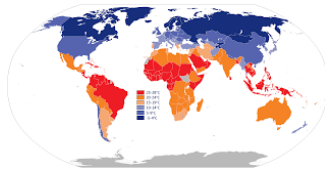
Spring 2

Summer 1

Location and Place/Skills and Fieldwork: Continents and the world.



Location and Place: Hot and Cold Countries.  
Comparing Cannock Chase in Staffordshire to the Serengeti National Park in Tanzania.



Human and Physical: Studying a diverse location- Tanzania.



"How are the continents different?"

"How is Cannock Chase different to the Serengeti National Park?"

"What makes Tanzania a diverse location?"

Year 3

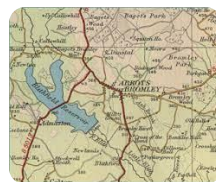
Autumn 2

Location and Place: Counties and cities in the UK.  
Equator, Hemispheres, Tropics and Circles.



Spring 1

Location and Place: Comparing regions in Europe (UK and France)  
Skills and Fieldwork: Change in Settlement in Abbots Bromley.



Summer 2

Human and Physical: Characteristics of the UK



"How do we locate places on a map?"

"How is life different in the UK and France?"

"What is unique about the UK?"

Year 4

Autumn 1

Location and Place: Countries in Europe.

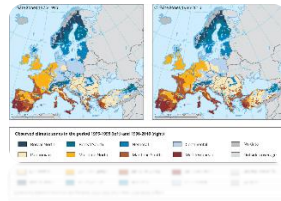
Autumn 2

Location and Place: Climate zones and landscape changes.

Summer 1

Location and Place: Mountain ranges and rivers.

The world's major capital cities



Human and Physical: Rivers and the water cycle.  
Skills and Fieldwork: Contour lines on a map, scales and distances.



"How is a major capital city different to a city?"

"How do climate zones affect the landscape, the environment and humans?"

"How does the water cycle impact on us?"