

Communication and Language	Personal, social and emotional Development	Physical Development
<p><b>Listening, Attention and Understanding</b> Understand the 5 aspects of active listening and sit through a short story</p> <p><b>Speaking</b> Talk in front of small groups and my teacher, offering my own ideas.</p>	<p><b>Self-Regulation</b> Follow one step instructions. Show awareness of the rules and begin to follow them.</p> <p><b>Managing Self</b> Wash my hands independently. Choose an activity to join in with.</p> <p><b>Building Relationships</b> Seek support from adults and gain confidence to speak to peers and adults.</p>	<p><b>Gross Motor</b> Learn to move safely in a space. Learn to control balls in various ways.</p> <p><b>Fine Motor</b> Begin to use a tripod grip when using mark making tools. Begin to form SATPIN.</p>



**Wow!**  
Bake the gingerbread man then hunt for him when he disappears!



**Once upon a time**  
**In Autumn 1,**  
**I will learn to:**

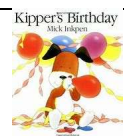


**Wow!**  
Hold a birthday party for Pat!



Literacy	Mathematics	Understanding the World	Expressive arts and Design
<p>We follow the Twinkl phonics scheme which follows the letters and sounds progression model.</p> <p><b>Comprehension</b> Join in with repetitive refrains in familiar stories</p> <p><b>Word reading</b> Read the sounds SATPIN. Find the initial sound for a word</p> <p><b>Writing</b> Write my name. Write the initial sound of words</p>	<p>We follow the Mastering Number and White Rose progression models for maths.</p> <p><b>Number</b> Show composition of numbers to 3. Count in sequence to 5.</p> <p><b>Numerical Patterns</b> Verbally say which group has more or less. Name the simple 2d shapes.</p>	<p><b>Past and Present</b> Talk about our previous birthdays.</p> <p><b>People, culture and communities</b> Find out about different families of God through celebrations.</p> <p><b>The Natural World</b> Explore the natural world of the school grounds. Talk about the weather.</p>	<p><b>Creating with materials</b> Use different resources and materials to create pictures and models.</p> <p><b>Being Imaginative and Expressive</b> Learn songs and poems to perform at the harvest festival.</p>

Key Texts:



Story time texts: The Jolly Postman, Goldilocks and the 3 Bears, Little Red Riding Hood, 3 Billy Goats Gruff, Little Red Hen, 3 Little Pigs, The Enormous Turnip,