


Communication and Language	Personal, social and emotional Development	Physical Development
<p><b>Listening, Attention and Understanding</b> Listen to non-fiction texts to develop understanding about a topic</p> <p><b>Speaking</b> Use knowledge and vocabulary from non-fiction texts in discussions</p>	<p><b>Self-Regulation</b> Listen and follow longer instructions including several ideas or actions.</p> <p><b>Managing Self</b> Be able to discuss what I can do well and reflect on what I have learnt.</p> <p><b>Building Relationships</b> Play cooperatively with others, sharing and taking turns and start to resolve my own conflicts</p>	<p><b>Gross Motor</b> Develop strength and coordination through track and field events</p> <p><b>Fine Motor</b> Write most letters using the correct orientation</p>



**WOW!**

Observe caterpillars turning into butterflies!

**The incredible shrinking machine**

**In Summer 1,**

**I will learn to:**


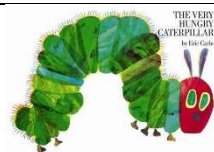
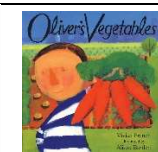
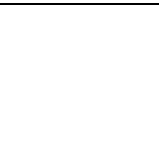
**WOW!**

Grow our very own beanstalk!



Literacy	Mathematics	Understanding the World	Expressive arts and Design
<p><b>We follow the Twinkl phonics scheme which follows the letters and sounds progressional model.</b></p> <p><b>Comprehension</b> Be able to explain about life cycles and plants from non-fiction texts read in class</p> <p><b>Word reading</b> Read phase 4 blends and read gradually longer sentences, being able to re-read the sentence for fluency.</p> <p><b>Writing</b> Use phase 4 blends in my writing and write longer sentences, remembering the sentence I wanted to write.</p>	<p><b>We follow the Mastering Number and White Rose progressional models for maths.</b></p> <p><b>Number</b> Be able to recall number bonds to 5 and some number bonds to 10. Understand adding and subtracting.</p> <p><b>Numerical Patterns</b> Be able to count objects beyond 10 and count out 10 objects from a larger group</p>	<p><b>Past and Present</b> Use time vocabulary correctly to recall events- yesterday, last week, tomorrow etc.</p> <p><b>People, culture and communities</b> Talk about how different families of God look after our world</p> <p><b>The Natural World</b> Explore the new spring growth and explain different animal's life cycle.</p>	<p><b>Creating with materials</b> Learn about Van Gogh and explore his works of art</p> <p><b>Being Imaginative and Expressive</b> Create music to perform in front of others.</p>

Key Texts:

Story time texts:  
Katie and the Sunflowers, Superworm, Bee and Me, The Lorax, The Bad Tempered Ladybird, Mad about Minibeasts,