


Communication and Language	Personal, social and emotional Development	Physical Development
<p><b>Listening, Attention and Understanding</b> Retell a familiar story</p> <p><b>Speaking</b> Use new vocabulary in different contexts, develop our storytelling skills</p>	<p><b>Self-Regulation</b> Develop my 'go for it gorilla' skills, setting goals and working towards them.</p> <p><b>Managing Self</b> Understand the reason for rules and boundaries and behave accordingly.</p> <p><b>Building Relationships</b> Listen to others and show sensitivity to other's needs.</p>	<p><b>Gross Motor</b> Develop core strength and movement control in gymnastics.</p> <p><b>Fine Motor</b> Continue to develop fine motor control through writing and develop drawing skills.</p>




**Wow!**  
We embark on a mission to capture the evil pea after he runs amok in our school!

**Calling all Superheroes!**

**In Spring 2,**


**I will learn to:**

**Wow!**  
We perform in our Spring Sing concert at the end of term.



Literacy	Mathematics	Understanding the World	Expressive arts and Design
<p>We follow the Twinkl phonics scheme which follows the letters and sounds progressional model.</p> <p><b>Comprehension</b> Be able to talk about and describe the characters in the books we are reading</p> <p><b>Word reading</b> Recall phase 2 and 3 sounds and read them in words and simple sentences.</p> <p><b>Writing</b> Use phase 2 and 3 sounds to write words and simple sentences</p>	<p>We follow the Mastering Number and White Rose progressional models for maths.</p> <p><b>Number</b> Manipulate amounts to 10 and start to learn number bonds from 5-10.</p> <p><b>Numerical Patterns</b> Understand doubles and begin to recall them.</p>	<p><b>Past and Present</b> Use time vocabulary correctly to recall events- yesterday, last week, tomorrow etc.</p> <p><b>People, culture and communities</b> Understand the meaning of Easter to Christian families of God</p> <p><b>The Natural World</b> Recognise the changes in weather and the local environment as Winter changes to Spring</p>	<p><b>Creating with materials</b> Develop our junk modelling skills to trap the Evil Pea!</p> <p><b>Being Imaginative and Expressive</b> Learn songs and perform at the Spring Sing at the end of term.</p>

Key Texts:



Story time texts: Supertato series, Zippo the super hippo, Dr Ranj- a superhero like you, 10 little superheroes,